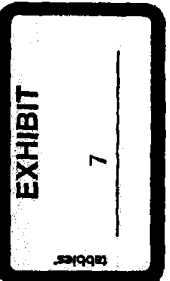


Brown v. Hamot Medical Center

John Lubahn, M.D.

1 (Pages 1 to 4)

<p style="text-align: center;">IN THE UNITED STATES DISTRICT COURT FOR THE WESTERN DISTRICT OF PENNSYLVANIA</p> <p>LISA BROWN, M.D., Plaintiff v. HAMOT MEDICAL CENTER, Defendant</p> <p style="text-align: center;">Civil Action No. 05-32E</p> <p>Deposition of JOHN LUBAHN, M.D., taken before and by Carol A. Holdnack, RPR, Notary Public in and for the Commonwealth of Pennsylvania, on Thursday March 16, 2006, commencing at 9:41 a.m., at the offices of Scarpitti & Mead, Renaissance Center, 1001 State Street, Suite 800, Erie, PA 16501.</p> <p>For the Plaintiff: Patrick Sorek, Esq. Leech Tishman Fuscaldo & Lampl, LLC 525 William Penn Place, 30th Floor Pittsburgh, PA 15219</p> <p>For the Defendant: Kerry M. Richard, Esq. Tobin O'Connor Ewing & Richard 5335 Wisconsin Avenue NW, Suite 700 Washington, DC 20015</p> <p style="text-align: center;">Reported by Carol A. Holdnack, RPR Ferguson & Holdnack Reporting, Inc.</p>	<p style="text-align: right;">3</p> <p>1 JOHN LUBAHN, M.D., first having 2 been duly sworn testified as follows: 3 4 DIRECT EXAMINATION 5 BY MR. SOREK: 6 7 Q. State your name for the record, please. 8 A. John Lubahn. 9 Q. And, Dr. Lubahn, have you had your deposition 10 taken before? 11 A. Yes. 12 Q. And what kind of case was it? 13 A. Primarily Workers' Comp. cases, medical/legal 14 cases. 15 Q. So about how many times have you had your 16 deposition taken? 17 A. In 25 years? 18 Q. Yes. 19 A. 50. 20 Q. Okay. 21 A. That's a guess, by the way. 22 Q. All right. So you're familiar with the deposition 23 process in terms of how it goes. I represent the Plaintiff, 24 Dr. Brown. You have counsel here. It's a 25 question-and-answer process. The information that you give</p>
<p style="text-align: center;">INDEX</p> <p>1 2 3 JOHN LUBAHN, M.D. 4 Direct Examination by Mr. Sorek 3 5 6 7 8 EXHIBITS: 9 Lubahn Deposition Exhibit 1 114 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25</p>	<p style="text-align: right;">4</p> <p>1 is similar to what you would be providing if you were 2 testifying at court. And that your answers have to be out 3 loud. You've heard all of that many times before, I take 4 it. 5 A. Yes. 6 Q. Who did you talk to besides your lawyer to prepare 7 for the deposition today? 8 A. Dana. 9 Q. Ms. Ashley. 10 A. Yes. 11 Q. And that's it. 12 A. Yes. 13 Q. What documents did you review to prepare for your 14 deposition today? 15 A. Folders that they brought with them. 16 Q. "They" meaning who? 17 A. Dana and Attorney Richard 18 Q. What were in the folders? 19 A. For the most part, documents related to 20 Dr. Brown's performance evaluations, in-training scores, her 21 file. 22 Q. Okay. 23 A. That's all I can remember. It's kind of like this 24 stack of papers we have here. 25 Q. And you're indicating just maybe 3 or 4 inches of</p>



<p style="text-align: right;">69</p> <p>1 A. That she hadn't read enough. And that even when I 2 gave her a subject to read about, she didn't read it. 3 Q. You're referring to, what, the Epstein article? 4 A. If she would have read anything on fractured 5 dislocations of the hip, anything, I would have probably 6 felt differently. 7 Q. And do you know whether she did or not? 8 A. She didn't read anything about classifications. 9 Because there's many articles, many books. And after she 10 didn't answer the question, she went right back to the book, 11 which told me that she hadn't read it. Or if she had read 12 it, she didn't learn it. 13 Q. Then you say, "I have decided not to renew your 14 contract at the end of this academic year." It sounds like 15 you made the decision; is that correct? 16 A. Pretty much. 17 Q. Pretty much is something other than yes or no. So 18 what are you thinking when you say -- 19 A. By then I had talked to the administration. I 20 talked to Dr. Rogers. I talked to Dr. Sanders at Shriners 21 Hospital. I talked with the faculty; Babins, Cermak. I 22 can't remember whether I talked to Hood or Williams. I 23 think by this time Suprock and Cortina had voiced some 24 concern. That's all I remember. 25 Q. Do you see any inconsistency in the testimony you</p>	<p style="text-align: right;">71</p> <p>1 well-outlined and she progressed well describing the 2 messages to reduce the hip. Is that right word, messages? 3 A. (Witness nods head.) 4 Q. "She had a reasonable understanding of the 5 postoperative management, but she didn't know the 6 classification scheme." That's enough for you to consider 7 it a failure. 8 A. If that were a test in college, that would be a 9 57 percent. 10 Q. You then say, "The decision is a difficult one for 11 me as for the entire faculty, but I believe it to be best." 12 When you talk about the entire faculty, who are you 13 referring to? 14 A. Myself and the clinical faculty. 15 Q. So it seems like you're representing -- did you 16 say the entire clinical faculty? 17 A. (Witness nods head.) 18 Q. Yes? 19 MS. RICHARD: You have to speak. 20 A. Yes. 21 Q. It seems like you're representing that the entire 22 clinical faculty was involved in the decision, and I would 23 like to know if that's true or not. 24 A. They were -- they were involved in the sense that 25 I discussed it all with them. We didn't take a vote.</p>
<p style="text-align: right;">70</p> <p>1 just gave and your January 30th evaluation, 3337, where you 2 tell her her clinical performance had improved and was 3 acceptable? 4 A. Her clinical performance was a roller coaster, if 5 you read it and follow it through. I don't see an 6 inconsistency. It was this -- and it just continued to do 7 that. And when it continued to do that on into February, I 8 felt that I could not trust that individual, nor was I 9 willing to take the responsibility to her -- for her to 10 function as a senior resident or a PGY-4 resident. 11 Q. A person reading your January 30th, 2004 12 evaluation where you say, "Her clinical performance had 13 improved and was acceptable," and then seeing the 14 termination letter 29 days later on March 1st might have a 15 question about what happened between January 30th and 16 March 1st to lead you to decide not to renew the contract. 17 And that's my question. 18 MS. RICHARD: I'm just going to object to the 19 form. If you can answer, you can answer. 20 A. I think I answered what happened. I got another 21 two letters about her from the emergency room, and her 22 performance in a clinical conference was a failure. 23 Q. So that's -- well, actually, your notes about her 24 performance say that her presentation of the history and the 25 management of the tibial fracture is reasonably</p>	<p style="text-align: right;">72</p> <p>1 Q. What did you discuss -- well, did you discuss not 2 renewing her contract with them? 3 A. Yes. 4 Q. And did you have that discussion with everyone on 5 the clinical faculty? 6 A. I went over them earlier, but I'll do it again. I 7 don't think I mentioned it to Dr. Hood, nor Dr. Williams. I 8 discussed it in detail with Cermak and Babins because they 9 had been involved. And I discussed it with -- 10 Q. Suprock and Cortina? 11 A. Suprock, Cortina, Stefanovski, Kastrop. I did not 12 call Galey. I called Rogers. I called Dr. Sanders. I 13 spoke to Tim Cooney. I spoke to Jim Pepicello. 14 Q. And was the gist of what you discussed with them 15 that you were planning on dropping Lisa Brown from the 16 program? 17 A. Could not renew the contract at the end of that 18 year. 19 Q. Was it in the sense of you advising them of that 20 or asking for their input? 21 A. I advised them of that. I did ask for input. 22 Q. Making the decision on March 1st left about four 23 months left in Dr. Brown's PGY-3 year, correct? 24 A. Yes. 25 Q. Were there any conditions placed on Dr. Brown's</p>

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<p>1 participation in the program after March? And we know that</p> <p>2 her participation was going to end, but between March and</p> <p>3 June.</p> <p>4 A. What do you mean by "conditions"?</p> <p>5 Q. Well, would she be doing the same activities that</p> <p>6 all the other PGY -- well, the other PGY-3 residents would</p> <p>7 be doing?</p> <p>8 A. Yes.</p> <p>9 Q. She had no restrictions on care she was supposed</p> <p>10 to provide, correct?</p> <p>11 A. No.</p> <p>12 Q. In fact, you told her that -- in your letter,</p> <p>13 March 1st -- I'm sorry, that's wrong. But you did expect</p> <p>14 her to stay for the rest of the PGY-3 year.</p> <p>15 A. Well, to get complete credit for it. And to</p> <p>16 finish that year, yeah, you would have to.</p> <p>17 Q. This also should be in the front. 1081.</p> <p>18 MS. RICHARD: 1081?</p> <p>19 MR. SOREK: Yes.</p> <p>20 MS. RICHARD: Okay.</p> <p>21 THE WITNESS: Okay.</p> <p>22 Q. That's a note about a meeting with Dr. Brown on</p> <p>23 March 1st when you gave her the March 1st letter, correct?</p> <p>24 A. Right.</p> <p>25 Q. Do you remember what you discussed at the meeting?</p>	<p>1 two numbers. See if you can find it at 1080.</p> <p>2 MS. RICHARD: Yes. It's the next page --</p> <p>3 MR. SOREK: Okay. That's fine too.</p> <p>4 MS. RICHARD: Okay. Agency 1080?</p> <p>5 MR. SOREK: Yes.</p> <p>6 THE WITNESS: Okay.</p> <p>7 Q. This is a note from you about a meeting with</p> <p>8 Dr. Brown, March 3rd, 2004. It says you met with her at</p> <p>9 some length, between 12:15 and 12:45 p.m. for 30 minutes.</p> <p>10 And who -- I guess who initiated the meeting?</p> <p>11 A. I don't remember.</p> <p>12 Q. Do you remember what was discussed?</p> <p>13 A. Pretty much what was said in the meeting is</p> <p>14 outlined here.</p> <p>15 Q. All right. She discussed some of the documents in</p> <p>16 her file, correct?</p> <p>17 A. Yes.</p> <p>18 Q. And it sounds like she wants to challenge</p> <p>19 Dr. Cermak's letter, correct?</p> <p>20 A. Yes.</p> <p>21 Q. Did you discuss that with her, or not?</p> <p>22 A. I did.</p> <p>23 Q. Did or did not?</p> <p>24 A. I did.</p> <p>25 Q. Do you remember what you said?</p>
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<p>1 A. Yes.</p> <p>2 Q. What did you discuss?</p> <p>3 A. It was a fairly brief meeting, which I believe is</p> <p>4 accurately outlined in here. I gave her the letter. She</p> <p>5 read it. She said that she understood my academic concerns</p> <p>6 but remained defensive of her clinical performance.</p> <p>7 Q. In this note, you say, in the first sentence, the</p> <p>8 letter states, "Your decision with that of the institution's</p> <p>9 Human Resource Department." Do you see that?</p> <p>10 A. Yes.</p> <p>11 Q. What do you mean by that?</p> <p>12 A. Dana and Don Interlied.</p> <p>13 Q. I think I know where you're going, but we have to</p> <p>14 kind of fill that in. Those are just two names. What was</p> <p>15 their involvement?</p> <p>16 A. Well, they do the contracts, and organize the</p> <p>17 human relations part of a resident's experience at Hamot on</p> <p>18 the educational component, or the HR component. So to not</p> <p>19 renew a contract would involve that department. And to that</p> <p>20 extent, I involved that department.</p> <p>21 Q. Were they involved in the decision? Were they</p> <p>22 involved in just processing the decision once you made it?</p> <p>23 A. Processing.</p> <p>24 Q. Okay. Now, we're back to 3315. Actually, well,</p> <p>25 see if you can find it at -- I have two -- same document at</p>	<p>1 A. Well, I think I said that it wasn't the sole</p> <p>2 factor in my decision, that it admittedly was her word</p> <p>3 against, not so much Dr. Cermak's; but the emergency room.</p> <p>4 And left it at that.</p> <p>5 Q. The last sentence says you reassured her that the</p> <p>6 decision not to renew her contract was not based on any one</p> <p>7 of the documents but the entire picture. When you said "the</p> <p>8 entire picture," do you know what you had in mind at that</p> <p>9 time?</p> <p>10 A. Her clinical performance from day one.</p> <p>11 Q. And the clinical performance you had in mind on</p> <p>12 that day was what?</p> <p>13 A. I don't understand.</p> <p>14 Q. Okay.</p> <p>15 A. This was based on her whole performance.</p> <p>16 MR. SOREK: See if you have 1137.</p> <p>17 MS. RICHARD: Again, in the chronological section?</p> <p>18 MR. SOREK: Yes, in the front.</p> <p>19 THE WITNESS: Okay.</p> <p>20 Q. This is a document signed by you. It says, "Lisa</p> <p>21 Brown, MD, 7/12/04," at the top. What's the purpose of this</p> <p>22 document?</p> <p>23 A. I guess, in retrospect it's just a summary of some</p> <p>24 of my thoughts that led to my decision not to renew her</p> <p>25 contract.</p>

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<p style="text-align: right;">93</p> <p>1 under process in case advancement, criteria are not met. Do 2 you see that?</p> <p>3 A. Yes.</p> <p>4 Q. Did you apply this process to Dr. Brown?</p> <p>5 A. I think in general. Maybe not to this specific 6 level, but I think in general.</p> <p>7 Q. Generally, what did you think you did that was 8 consistent?</p> <p>9 A. Well, she was on academic probation. She was 10 closely evaluated, scrutinized, given more than one 11 opportunity to improve. I think if you stretch it out over 12 three years, she was given many opportunities to improve. I 13 think she was given feedback.</p> <p>14 Q. Let me stop you there. The -- about in the 15 middle, the provision talks about a letter outlining reasons 16 for academic probation, and expectations given to the 17 resident. It talks about the period of probation. And then 18 it says, "During that time, the resident is expected to 19 demonstrate improvement and will receive, at minimum, 20 monthly reevaluations." Do you know whether those monthly 21 reevaluations were done?</p> <p>22 A. I don't think we produced written documents on a 23 monthly basis. I know we spoke with her on a monthly basis 24 through the end of June of 2000 and -- it would have been 3. 25 Q. Do you know what the policy is referring to?</p>	<p style="text-align: right;">95</p> <p>1 to that date.</p> <p>2 (Brief interruption.)</p> <p>3 Q. If you take a look at the third page of the 4 policy. The first sentence, "Should the resident fail to 5 improve or to meet the expectations as identified in the 6 academic probation letter, the faculty will determine at 7 that time if remediation will be deemed to be helpful." 8 Does that apply to Dr. Brown's case?</p> <p>9 A. I think it does.</p> <p>10 Q. So tell us about the -- what you know about the 11 faculty's determination whether remediation will be deemed 12 to be helpful.</p> <p>13 A. Well, the faculty here means really the full-time 14 faculty which is basically me. Although, Dr. DeLullo has 15 now joined me, and I do take into consideration the 16 evaluations of all of the part-time faculty.</p> <p>17 Q. So when this policy refers to faculty, it actually 18 means you.</p> <p>19 A. Dr. Kuehn, at the time, I believe. Dr. Rogers was 20 out on leave at the time. He was the other full-time paid 21 faculty member. But just to elaborate on Dr. Brown, it was 22 she would meet the expectations and then not meet them. It 23 was an up-and-down kind of ride with her.</p> <p>24 Q. Was there a fact -- was there a faculty 25 determination whether remediation will be deemed to be</p>
<p style="text-align: right;">94</p> <p>1 Face-to-face discussion, or phone discussion, or?</p> <p>2 A. I think it's open to debate.</p> <p>3 Q. The last sentence says -- well, let me back up a 4 little bit. This section also says, "Should it be 5 determined that the resident requires additional 6 remediation, he or she will likely need to repeat those 7 activities in which he or she did not meet expectations at 8 the current level of training. Only when these requirements 9 are met will the resident be considered for advancement, at 10 such time academic probation will be lifted and the resident 11 will continue his/her training at the next level." Did that 12 apply to Dr. Brown?</p> <p>13 A. Yes.</p> <p>14 Q. In your view, once academic probation is lifted, 15 does the resident then have a clean slate?</p> <p>16 A. No.</p> <p>17 Q. How does that work?</p> <p>18 A. Well, I think the slate is the slate. And the 19 resident at any given time should know where he or she 20 stands academically and in terms of their clinical 21 performance.</p> <p>22 Q. And they would gather that information how?</p> <p>23 A. I don't think that's information that you gather. 24 You already have it. Everything that Dr. Brown knew to that 25 point had been discussed with her. She knew her performance</p>	<p style="text-align: right;">96</p> <p>1 helpful?</p> <p>2 A. Well, that was really the time that I spoke with 3 Dr. Babins and Dr. Cermak, and asked them to work very 4 closely with her. It was my recollection of the same 5 probationary time we're talking about -- which is thinking 6 backwards in '03, it's June, May and April.</p> <p>7 Q. Well, correct me if I'm wrong on this. But it 8 seems like, if you read the first sentence the resident is 9 supposed to -- the resident gets the academic probation 10 letter, and that this provision applies if the resident 11 fails to improve on the deficiencies identified in the 12 letter. It seems like then there's a faculty determination, 13 but I could be wrong. I'm asking, what is your 14 interpretation of that.</p> <p>15 A. Yeah, I don't think she necessarily failed. So 16 from that perspective, it doesn't apply, but she was closely 17 scrutinized by the faculty.</p> <p>18 Q. And this was after the probation was over, or 19 during?</p> <p>20 A. I view that statement as kind of a continuum. I 21 guess if you view it as if the -- if she would have gone 22 through the probation, and failed to meet the requirements 23 of the probation, then the faculty decides what do we do 24 next. That really didn't apply here.</p> <p>25 Q. Why not?</p>